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| 课时 | **第五课时** |
| 教学重难点 | 1. 理解书上重点句子，如： We will play many games. We will look for eggs......2. 句型：We will....的掌握及回答。 |
| 教学准备 | 教学课件 |
| 教学 步骤 | Ⅰ.Warm-up (Revision) | 备注 |
| 1.Review these words: January, February,………November, December 2. Review these sentences：T: When is ......? Ss: It’s .....多和几组学生操练。 |  |
| Ⅱ.Presentation |
| （一）Learn “Let’s spell”.1. Read listen and chant.: ch/ sh(注意让学生听懂不同的发音)2. Listen， number and say。( )Chinese children ( ) an English teacher ( ) a short sheep ( ) fish for lunch ( ) a shirt and shortsCan you try to read the words by yourself?3. Choose , write and say. (老师先示范并读出所组成的句子。)（二）Read and write: Easter Party1．Ss: Read the passage and try to translate the sentences and finish Tick or cross2. 老师讲评并反复重复句型 We will........3. Write three sentences about what will you do if you have a birthday party. |
| Ⅲ.Summary |
| 1. 读一读含有字母组合ch和 sh的单词。2. 同桌相互分享自己所写句子。**3. 学生小结：这节课我学到了\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| 作业设计 | 练习册前两课时。 |
| 板书设计 | Unit 3 My school calendarch: China chicken lunch teachersh: ship fish shirt shortsWe will play many games. We’ll eat chocolate eggs....... |
| 课后小结 |  |